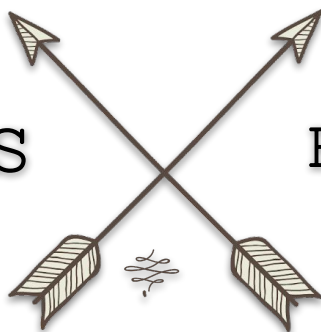


MRS. BARRERAS

ENGLISH 9 HONORS



Ruben S. Ayala High School

CONTACT ME

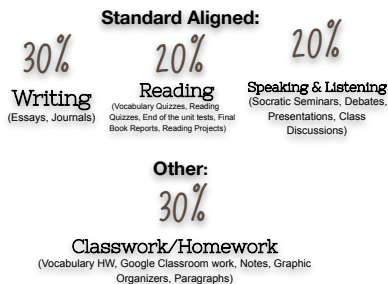
kimberly_barreras@chino.k12.ca.us



RULES AND POLICIES

GRADES

Grades in English will be uploaded as graded. Check Aeries weekly for updates.



LATE WORK

HOMEWORK: Late homework is accepted for 50% if submitted the next school day.

ESSAYS & PROJECTS: Major assignments will be accepted for -10% each day it is late.

TECHNOLOGY



We will use Google Classroom at AHS. Be sure to check it daily for reminders and announcements about assignments and other class activities.



- Cell-phones & AirPods require permission to use in class. Please be advised that phones / airpods will result in disciplinary action if inappropriately used in class.
- **Required Google apps:** Google Classroom, Docs, Drive, Slides, Sheets, Gmail, Quizlet, ClassLink, Remind101

MATERIAL

The following items are required for your active participation in class each day:

- School issued Chromebook
 - My Perspective English 9 Textbook
 - Multi-color highlighters
 - Post-it notes
 - pens & pencils
 - SSR Independent Novels-350+ pages (2 per semester; 4 total)
 - Novel: *Lord of the Flies* by William Golding
 - No Fear Shakespeare: *Romeo & Juliet*
- *Each time you fail to bring required material, it will count as minus **points**.

DAILY WARM UP PROCEDURES

Each day, unless otherwise told, you should follow these procedures to get the day started:

Monday D.E.A.R Complete Vocabulary	Tuesday D.E.A.R (Drop Everything And Read)	Wednesday D.E.A.R (Drop Everything And Read) Vocabulary HW Due	Thursday D.E.A.R (Drop Everything And Read)	Friday D.E.A.R Vocabulary Quiz (Drop Everything And Read)
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BEHAVIORS & EXPECTATIONS

Attendance & Absences

Attendance is crucial to your success.

- You have one day for each day absent to make up work. After that point, it will be counted as late.
- Work due on the date of an absence should be turned in first thing upon your return.

Behavior & Attitude

Your education is a right, and any disruptive or inappropriate behavior leads to others losing out on learning opportunities.

- Be respectful, responsible, and safe to the teacher, adult aides, and other students.
- Be in your seat when the bell rings with your materials for class.
- Come prepared with assigned work completed. Failure to do homework will lead to you falling behind in daily work.
- Every action has a consequence.

**Failure to follow and abide by class and school rules will result in possible detentions, referral to office and severe consequences!*

Late Work & Grades

Your grades are available for you to view any time online using AERIES.

- Late work turned in the next day will be counted as no more than 50%. After 1 day, work is not accepted.
- Work not turned in within the allotted days upon return will be counted as a zero.
- Keep any graded work returned to you until after each report card.
- Utilize Office 365 account; printer malfunctions will not excuse late work.
- Major assignments should be turned in BEFORE the deadline. DO NOT wait until the last hour to submit work.
- Any make up test/quizzes need to be scheduled with the teacher.

Syllabus Agreement Parent Signature: By signing below you are agreeing to follow in accordance with the Chino Valley Unified School District and Ruben S. Ayala academic and behavioral code of conduct as well as the information on the syllabus.

Parent Signature: _____

YEAR AT A GLANCE

1st Semester

We will be working through Units of Study. Students will learn the proper paragraph, citing evidence, identifying central idea, and character development. Each unit will consist of tasks, an essay, and a culminating learning project.

- Units 1: Rhetoric
- Unit 2: Character Development
*Novel: *Lord of the Flies* by William Golding
- Unit 3: Arguments in Action

2nd Semester

We will continue working through our units of study. Students will understand the hero's journey, continue citing evidence, identify allusions, archetypes, themes, philosophical debate and rhetorical precis. Each unit will consist of tasks, an essay, and a culminating learning project.

- Unit 4: The Odyssey
- Unit 5: The Tragedy of Romeo and Juliet
- Unit 6: Research

Chromebook & Charger

- Each student needs a chromebook, chromebook charger, post-its, highlighters, pencils and pens. It is an essential part of this class.

Book Reports

- Each Semester students will read two independent novels (350+ pages each) per semester.
- Reports will be due after 8 weeks.

Vocabulary

- Vocabulary will be done every Monday. Students will have homework due every Wednesday.
- Quizzes are taken every Friday.

Final Exam

The final exam will be cumulative and will incorporate information from the semester.

SUPPLEMENTAL VIDEO MATERIAL

Chino Valley Unified School District Supplementary Instructional Materials Parent Notification

Dear Parent (s)/Guardian(s):

During this trimester/semester I plan to use the following supplementary instructional materials in my classroom. Please review these materials. In accordance with Board Policies and Administration Regulations 6161.11 and 6161.12, a parent/guardian must give written permission for a student to participate in assignments using supplemental audio or video recordings or supplemental literature,

If you do not give permission to participate in these assignments your student will be given an alternative assignment which relates to the same course standards. Board Policy and Administrative Regulations 6161.11 and 6161.12, available on the District website at www.chino.k12.ca.us contain complete information concerning the use of supplementary materials.

Fill out the Google Form titled “Expectations” and check “yes” or “no” for each film in order for your child to participate in lessons involving the listed supplementary instructional material.

Audio/Video Recordings that are not G-rated:

Video/Film & Ratings:	Please <u>sign and check the boxes below</u> if your child may or may not participate in each supplemental video assignment:
The Odyssey (1997) Rating: PG 13	<input type="checkbox"/> Yes, I give my son/daughter permission to view curriculum and school appropriate film/videos related to classroom content and subjects. <input type="checkbox"/> No, I do not give my son/daughter permission to view curriculum and school appropriate film/videos mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.
The Tragedy of Romeo & Juliet (1968 & 2013) Rating: PG 13	<input type="checkbox"/> Yes, I give my son/daughter permission to view curriculum and school appropriate film/videos related to classroom content and subjects. <input type="checkbox"/> No, I do not give my son/daughter permission to view curriculum and school appropriate film/videos mentioned in this letter. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Parent Signature: _____ Date: _____

INDEPENDENT READING FORM

This year all 9th grade students will be required to complete at least **4** book reports on books of their choice (following the requirements listed on Google Classroom and discussed in class). These books will be read during independent reading time in class and at home, and the book conferences (reports) will be completed during class when students complete their reading. Students will be given the choice to choose from books I have in my classroom or they are welcome to get one from the library or purchase one. Some books in the young adult/teen section have themes, situations, and language presented that may be of “mature” nature. I highly recommend that parents review the novels chosen by their students. I also encourage parents to take this opportunity to interact with their child and discuss with them the novel that they are reading—maybe even read along with them. I believe that exposing students to multiple books throughout the year will give them an opportunity to learn and grow as students, as well as develop a love for reading. The more you READ the more you KNOW. All books will be approved by their teacher on Google Classroom before they start reading to ensure the requirements are met for the assignment.

I understand that there may be novels that contain mature themes, and/or subject matter. If there are questions or concerns I know that I may contact my child’s teacher by email or phone.

Due: Every 8 Weeks

Students may choose their books, all must be approved by parent and Mrs. Barreras

Book Title, Author, Page # and Lexile		Parent Signature
Title: Page #:	Author: Lexile:	
Title: Page #:	Author: Lexile:	
Title: Page #:	Author: Lexile:	
Title: Page #:	Author: Lexile:	

By signing below, I give my permission to my child to choose novels that are of interest to them, and I acknowledge that I will approve their books throughout the school year.

Student Name _____ Period _____ Date _____

Parent’s Name (print) _____ Parent’s Signature (sign) _____